



JUS 261 Milestone One Guidelines and Rubric

Federal, state, and local judicial systems have unique processes and require administration to effectively move cases through the systems. Players from each system interact in the administration of justice; therefore, it is important to understand how the systems work and engage with each other for efficient judicial administration. Understanding how judicial systems work is key for anyone looking to pursue a career within the courts.

For your final project, you will examine and evaluate the roles and processes of the systems, regardless of your position within the systems. Through analyzing a scenario, you will determine proper venue, jurisdiction, and litigation process, as well as make administrative decisions. You will also assume multiple perspectives in order to determine efficient and effective ways to move a case through the judicial process.

In this first milestone for your final project, you will begin to examine the case scenario provided below, and explore relevant judicial systems as they apply to the scenario. Specifically, you will submit the Draft of the Judicial Systems section of your scenario analysis. Using your assigned reading and course materials, you will analyze the structure of the courts and the application of principles of jurisdiction and venue to the scenario provided below. This is the same scenario you will use to inform your next milestone assignment and your final project submission.

Scenario

Jed, Herman, and Jane live in Washington, D.C. Jed and Jane entered the local bank and took \$65,000. Jed and Herman both used shotguns during the robbery, though no one was hurt. Jane drove the getaway vehicle. Two hours later, as they headed toward the Canadian border, they were stopped by the police for speeding and taken into custody. The police determined that Jed and Jane matched the eyewitness descriptions of the robbers. Jane confessed their bank robbery scheme. Jed and Herman denied their involvement. The police only recovered \$25,000 in cash, but were unable to determine if the recovered money was taken from the bank. The police determined that Jed was a convicted felon at the time of the armed bank robbery. The local police and FBI were involved in the investigation.

The defense attorneys for each defendant (Jed, Herman, Jane) request a continuance for four months to sift through the evidence. The prosecution objects and argues that the delay would significantly clog the court's already heavy workload. In the alternative, the prosecution argues that if the court grants a continuance, then the prosecution should be allowed to prolong turning over the remaining discovery. The defense attorneys object and argue that this hinders their effective representation of their clients and would hinder a prompt resolution. The defense attorneys further argue that their clients deserve a well prepared and thorough defense. The judge currently has trials blocked over the next 10 months and wants to try the case now.



Specifically, the following **critical elements** must be addressed:

I. Judicial Systems

- A. Describe the **hierarchical structure** for federal, state, and local court systems. What is the primary role of each level?
- B. Explain the primary differences between the federal and state **levels** of judicial systems. Describe the importance of having these different levels.
- C. Explain the **subject matter jurisdiction** for federal, state, and local courts. What impact does this have on the efficiency of court systems?
- D. Distinguish which court(s) would have **jurisdiction** in this scenario. Defend your response.
- E. **Determine** how **venue** is decided upon. What are the implications of venue?
- F. What would the **venue** be for this scenario? Defend why this venue is the most appropriate.

Guidelines for Submission: Milestone One must be two to three pages in length with double spacing, 12-point Times New Roman font, and APA formatting.

Instructor Feedback: This activity uses an integrated rubric in Blackboard. Students can view instructor feedback in the Grade Center. For more information, review [these instructions](#).

Critical Elements	Proficient (100%)	Needs Improvement (75%)	Not Evident (0%)	Value
Judicial Systems: Hierarchical Structure	Describes the hierarchical structure for federal, state, and local court systems, and establishes the primary role of each	Describes the hierarchical structure for federal, state, and local court systems, but does not establish the primary role of each	Does not describe the hierarchical structure for federal, state, and local court systems	15
Judicial Systems: Level	Explains the primary differences between federal and state judicial systems and describes the importance of having levels	Explains the primary differences between federal and state judicial systems, but does not describe the importance of having levels	Does not explain the differences between levels of judicial systems	15
Judicial Systems: Subject Matter Jurisdiction	Explains the subject matter jurisdiction for federal, state, and local courts, and states its impact on court efficiency	Explains the subject matter jurisdiction for federal, state, and local courts, but does not address the impact of subject matter jurisdiction on efficiency	Does not explain subject matter jurisdiction for courts	15
Judicial Systems: Jurisdiction	Distinguishes which court would have jurisdiction and defends response	Distinguishes which court would have jurisdiction, but does not defend response	Does not distinguish which court would have jurisdiction	15
Judicial Systems: Determine Venue	Determines how venue is established, and describes the implications of venue	Determines how venue is established, but does not describe the implications of venue	Does not determine how venue is established	15
Judicial Systems: Venue	Identifies venue for scenario, and defends why venue is most appropriate	Identifies venue for scenario, but does not defend why venue is most appropriate	Does not identify venue for scenario	15



Articulation of Response	Submission has no major errors related to citations, grammar, spelling, syntax, or organization	Submission has major errors related to citations, grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas	Submission has critical errors related to citations, grammar, spelling, syntax, or organization that prevent understanding of ideas	10
				Earned Total 100%